

## Anderson Five Charter School

1225 South McDuffie Street

Anderson, SC 29624



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Mrs. Katie Brown
<b>Enrollment:</b>	80 students	<b>Superintendent:</b>	Thomas A. Wilson
<b>School Phone:</b>	864-260-5538	<b>Board Chair:</b>	Rick Bradshaw
<b>School Website:</b>	<a href="http://www.anderson5.net/domain/2723">http://www.anderson5.net/domain/2723</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

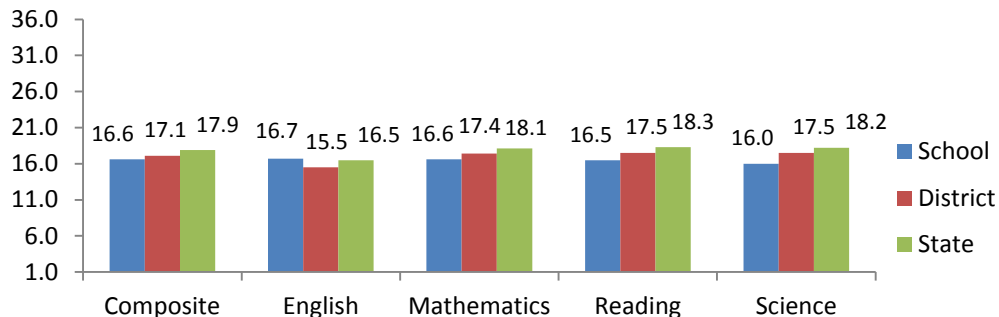
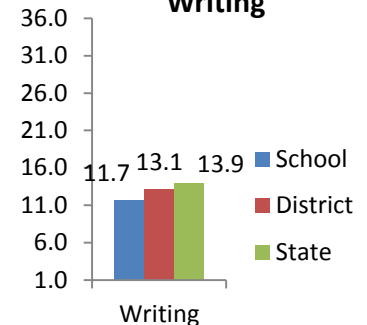
- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by... ..being an on-line, public high school that caters to a self-paced, smaller learning community of students who have the desire to work in a non-traditional educational setting. The vast majority of our student body is faced with obstacles, both in life and learning, which draw them to this setting. Due to our self-paced, on-line environment, our instruction is individualized with many students receiving one-on-one time with our teachers. This also allows our students to work on one to three classes at a time and focus on a smaller course-load. Flexible scheduling also enables our students to focus on and complete certifications in the career fields currently offered at the Anderson Five Career Campus. Our units are earned not through seat-hour requirements, but by mastery of the course curriculum. Students are challenged through courses that cover the state common core standards in the following pathways: college preparatory, honors, advanced placement, and dual credit. Upon graduation, many of our students are ready to start a career or attend post-secondary schooling that is driven by our Career and College readiness class that guides students into fields of work for which they are best suited. Anderson Five Charter School is proud of our partnership with the Anderson Five Career Campus as well as Southwood Academy of the Arts where many students take courses in the fine arts. Anderson Five Charter School currently houses eighty-five students primarily in the eighth through twelfth grades. We have three, three-hour sessions (8:30-11:30, 12:30-3:30 and 4:00-7:00) Monday - Thursday and two sessions on Friday (morning and afternoon). This past June, our third spring graduating class of thirty-seven students included twelve honor graduates, twelve Beta graduates, five licensed cosmetologists, three health science concentrators, one animal science graduate, and one mechatronics graduate. Thirty-two percent of the spring graduating class qualified for the Life Scholarship, while another thirteen percent qualified for the Hope Scholarship. In total our graduates received in excess of 300,000 dollars in scholarship money. In conclusion, the mission of Anderson Five Charter School is to educate students utilizing a non-traditional educational setting to produce highly skilled graduates who model integrity, citizenship, and the value of lifelong learning. Lori Kinley, Governing Board Chair Katie Brown, Principal

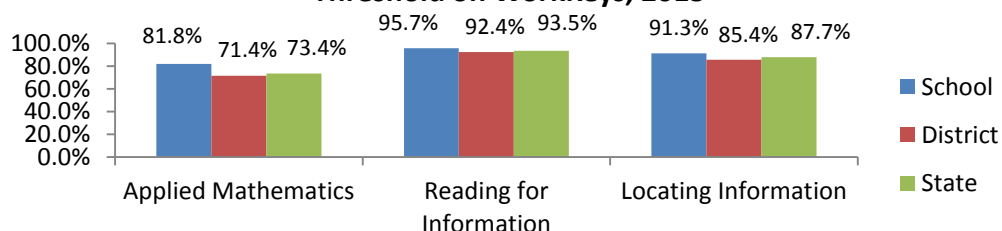
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE****Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015****Average ACT Score Achieved by Students: Writing**

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
42.9	4.8	23.8	0	0

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

**Abbreviations for Missing Data**

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
4.8	N/A	N/A	N/A	N/A

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	80.0	84.3	85.7
English 1	45.5	72.8	75.1
Biology 1	52.4	81.4	77.8
US History and the Constitution	28.6	72.1	69.1
All Subjects	44.2	77.4	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
66.7	49.4	50.0	N/A

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
56.6	52.8	33.3	N/A

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
29.7	30.9	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
35.4	69.9	70.3

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 80)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	57.1	Down from 73.0%	N/A
Attendance Rate	100.0	Up from 99.9%	94.3
With disabilities	8.3	Down from 11.0%	11.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	1.6
Percentage of students served by gifted and talented programs	1.2	Down from 7.0%	25.0
Enrolled in AP/IB programs	1.5	Up from 0.0%	22.2
Successful in AP/IB programs	N/A	N/A	51.8
Career/tech students in co-curricular organizations	0.0	N/A	3.6
Enrollment in career/technology courses	100	Up from 23	1328
Students participating in work-based experiences	21.0	Down from 30.4%	7.7
Number of seniors who have completed FAFSA forms	20	N/A	325
Percentage of seniors completing college applications	N/A	N/A	67.1
Number of students in dual enrollment courses	N/A	N/A	64
Success rate of students in dual enrollment courses	N/A	N/A	89.4
Annual dropout rate	8.8	Down from 13.0%	1.8
Dropout recovery rate	0.0	N/A	5.2
Percentage of students retained	1.2	Up from 1.0%	2.1
<b>Teachers (n = 4)</b>			
Percentage of teachers with advanced degrees	50.0	No change	65.2
Percentage of teachers on continuing contract	100.0	No change	81.0
Teachers returning from previous year	N/A	N/A	88.9
Teacher attendance rate	96.4	Down from 98.7%	95.4
Average teacher salary*	I/S	N/A	\$50,520
Professional development days / teacher	14.0 days	Up from 13.7 days	12.6 days
Percentage of classes not taught by highly qualified teachers	0.0	No change	1.5
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	5	17	12
Percent satisfied with learning environment	I/S	100.0	91.7
Percent satisfied with social and physical environment	I/S	100.0	83.4
Percent satisfied with school-home relations	I/S	100.0	83.3

\* Only students in grade 11 and their parents were included.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 25.0 to 1	28.4 to 1
Prime instructional time	95.4	Down from 97.3%	88.2
Opportunities in the arts	Poor	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	N/A	N/A	10.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	98.9
Character development program	Good	No change	Good
Avg. Age of books/electronic media in the school library	9.0	N/A	13.4
Number of resources available per student in the school library media center	204.1	N/A	19.1
Bandwidth capacity per student	>100 Mbps	N/C	N/A
District-issued technology devices per teacher	3.0	N/C	1.7
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	2.1	N/C	0.7
Dollars spent per pupil**	\$3,168	Down 4.0%	\$7,829
Percent of expenditures for instruction**	58.2	Down from 63.6%	60.0
Percent of expenditures for teachers' salaries**	76.2	Up from 46.6%	62.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample